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APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY

Sixth semester B.Tech examinations (S), September 2020

Course Code: CS304 Course Name: COMPILER DESIGN

Max. Marks: 100

Duration: 3 Hours

(3)

PART A

Answer all questions, each carries 3 marks. Marks

- 1 State the role of lexical analyzer. Identify the lexemes and their corresponding (3) tokens in the following statement: printf ("Simple Interest=%f\n", si);
- 2 Explain any three tools that help a programmer in building a compiler (3) efficiently.

3 Eliminate the ambiguity from the given grammar

$\mathbf{E} \rightarrow \mathbf{E}^*\mathbf{E} \mid \mathbf{E} \cdot \mathbf{E} \mid \mathbf{E}^*\mathbf{E} \mid \mathbf{E}/\mathbf{E} \mid \mathbf{E} + \mathbf{E} \mid (\mathbf{E}) \mid \mathbf{id.}$

The associativity of the operators is as given below. The operators are listed in the decreasing order of precedence.

- (i) ()
- (ii) / and + are right associative
- (iii) ^ is left associative.
- (iv) * and are left associative
- 4
- For what type of grammar, recursive descent parser cannot be constructed? (3) Show the steps involved in recursive descent parsing with backtracking for the string *cad* with the given grammar: $S \rightarrow cAd$ $A \rightarrow ab \mid a$

PART B

Answer any two full questions, each carries 9 marks.

- 5 a) Trace the output after each phase of the compiler for the assignment statement: (6) a = b + c * 10, if variables given are of float type.
 b) Show that the following grammar is ambiguous. (3)
 - b) Show that the following grammar is ambiguous.
 bexpr → bexpr OR bterm / bterm
 bterm → bterm AND bfactor / bfactor
 bfactor → NOT bfactor / (bexpr) / TRUE / FALSE

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6	a)	Left factor the following grammar and then obtain LL(1) parsing table	(6)
Ū	u)	$E \rightarrow T + E \mid T$	(0)
		$T \rightarrow \text{float} \mid \text{float} * T \mid (E)$	
	b)	What is the relevance of input buffering in lexical analysis?	(3)
7	a)	Write Non-recursive predictive parsing algorithm.	(5)
	b)	Write regular expressions for the following languages:	(4)
		i) All strings over the English alphabet that contain the five vowels in order.	
		ii) All strings of a's and b's that do not contain the subsequence <i>abb</i> .	
		PART C	
		Answer all questions, each carries 3 marks.	
8		What is handle pruning? Indicate the handles in the reduction of the right	(3)
		sentential form $S S + a *$ to the start symbol using the grammar below:	
		$S \rightarrow S S + S S * a$	
9		What are viable prefixes? For the given grammar S \rightarrow 0 S 1 0 1 write all the	(3)
		viable prefixes for the string 00001111	
10		Give the S-attributed SDD of a simple desk calculator and show annotated parse	(3)
		tree for the expression $(3+4)*(5+6)$.	
11		Write a translation scheme for performing type checking of statements.	(3)
PART D			
12	a)	Answer any two full questions, each carries 9 marks. Construct canonical collection of LR(1) items for the following grammar:	(5)
		$S \rightarrow AA$	
		$A \rightarrow Aa \mid b$	
	b)	Differentiate between S-attributed and L-attributed definitions with suitable	(4)
		examples.	
13	a)	Write the SDD for a simple type declaration and draw the annotated parse tree	(5)
		for the declaration float a, b, c .	
	b)	Construct SLR parsing table for the grammar $A \rightarrow a \mid (A)$.	(4)
14	a)	Using operator precedence relations, parse the string id + (id * id).	(5)
	b)	Construct DAG for the expression $(a/10 + (b - 10))*(a/10 + (b - 10))$. Also write	(4)
		the sequence of instructions used for the DAG construction.	
PART E			
15	a)	Answer any four full questions, each carries 10 marks. Using necessary figure, illustrate how the caller and callee cooperate in	(6)

managing various tasks in stack allocation strategy when a procedure is activated.

b) Explain copy propagation with an example. (4)
16 a) Write SDD to produce three-address code for Boolean expressions and obtain (6) the three-address code for the statement given below:

while a < b doif c < d then x = y + zelse x = y - z

- b) Explain common sub expression elimination with an example. (4)
- 17 a) Identify any four issues in the design of a Code Generator. (6)
 - b) Write the three address code sequence for the statement x=y*z + y*-z. Also give (4) its triple representation.
- 18 Write the code generation algorithm. Using this algorithm generate code (10) sequence for the expression $\mathbf{x} = (\mathbf{a} \mathbf{b}) + (\mathbf{a} + \mathbf{c})$.
- 19 a) With suitable example of a basic block, explain the code-improving (6) transformations of a basic block.
 - b) Describe the various fields in an activation record. (4)
- 20 a) Explain the 3 representations of three-address code statements. (6)
 - b) What is static allocation strategy? What are its limitations? (4)
